Vernon College Assessment Activity/Report Communication Form 2016-2017

Title: Department of Education 2015-16 FISAP Date of completion: September 21, 2016

Highlights of data: Federal regulations state that if the institution spent campus-based program funds (Supplemental Educational Opportunity Grant and Federal Work-Study) in 2015-16, the school must submit a Fiscal Operations Report and Application to Participate (FISAP). The report contains two sections: the application to participate in the campus based programs for the 2017-18 year, and a program participation report for 2015-16. Our 2015-16 campus based allocations were: SEOG - \$70,650 and FWS - \$75,357. In addition, the FISAP contained the total Pell expenditures for the 2015-16 year. Our Pell Grant total was \$4,984,177. During the 2015-16 academic year, 1,509 students received Pell Grant (down from 1,703), 92 students received SEOG (down from 112) and 36 students received FWS (down from 44).

Use of data: The law states that if the Department of Education (ED) does not receive a completed application by October 1 each year, the school cannot be assured a campus based allocation for the upcoming academic year. Our report was submitted September 21. ED uses the information provided to determine the amount of funds VC will receive for each campus based program in the following academic year. Tentative 2017-18 campus based allocations will be announced by February 1, 2017. Final allocations will be announced by March 31, 2017.

How associated to Student Success? Many students would not be able to enroll in VC without the

services and assistance provided to them by the financial aid office.					
Where the repo	ort can be found:	Financial Aid Office			
Submitted by:	Melissa Elliott (Respo	nsible Party)	_ Date:	October 11, 2016	
Received by Office of Quality Enhancement:			11/16	(Date)	
Posted to VC W	/ebsite*:	_11/	7/16	(Date)	

* To be shared with the Student Success Data and College Effectiveness Committees as well as Vernon College constituents.